**Working with Others & Taking Responsibility Workshop**- Students who have aspirations within coaching or who currently coach in some capacity

*University of Wolverhampton – Walsall Campus*

Learning Outcomes:

*Participants demonstrate the attributes needed to work with others to solve problems; taking responsibility, thinking, listening, appreciating, negotiating, building upon the ideas of others, supporting leaders and leading.*

*Participants understand and take active roles in the process of creating and designing, codifying, teaching and/or officiating their own competitive physical activity.*

**15 minutes – *Arrival and introductions* – organisation of pupils into 3 x 15 mixed 7/8 groups**

**Split into 3 groups – each led by a university member of staff**

**45 minutes**

***Problem solving activities* – based upon speaking, listening, co-ordinating ideas, reaching and modifying solutions to physical challenges**

**10:00 – 10:20**

**University staff to model a game of their own design**

**10:20-11:05**

***Creating and design***

Task:

To create a physical activity which is competitive and fulfil the following criteria:

* Not to involve dribbling a ball with the feet
* To require skilfulness – i.e. technique + decision making + timing – NOT luck or fluke - to be score
* To involve 5-7 people – who should all be active participants
* To use as minimal amount of equipment as possible

Discussion focus:

* What tensions may this create within your group?

**5 minutes**

***Break – toilet and drink***

**20 minutes**

***Codification***

* To decide upon key information that players and officiators will need for the activity to work.
* To decide upon how to share this with the players.

Discussion focus:

* What information do we need to introduce your activity?
* How can you share this in as brief and engaging way as possible?

**15 minutes**

***Teaching and officiating***

Task:

* To decide who will take lead roles in officiating and teaching
* To decide how will the game be officiated

Discussion focus:

* What qualities will the teacher need to demonstrate?
* What qualities will the official need to demonstrate?

**55 minutes**

Each group of 5 to split in 3 and 2 – these teach and officiate their activity to 2x5 remaining members of the group

**10 minutes**

Reflection and feedback